

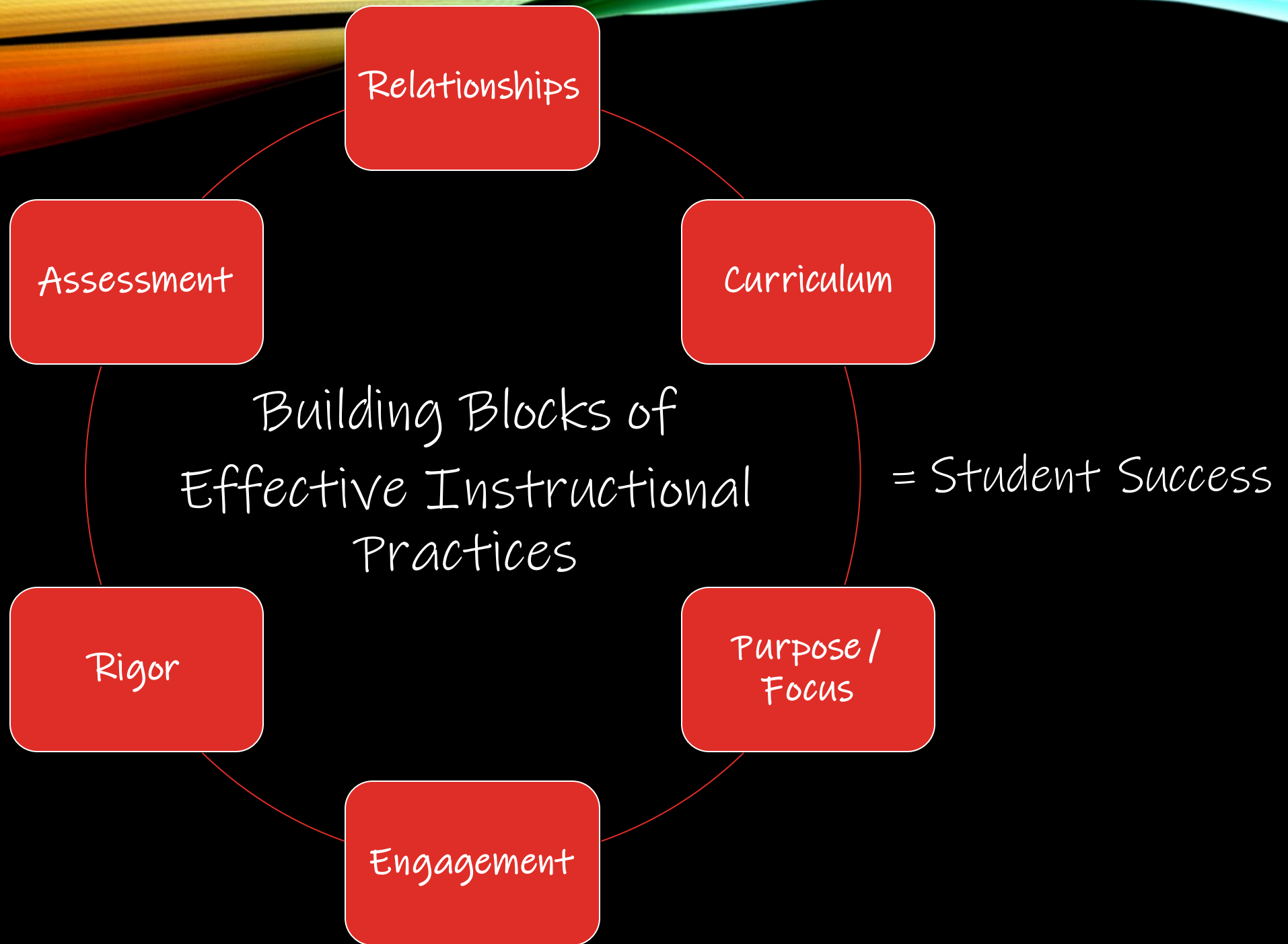


Effective Instructional Practices

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Learning Targets for today:



I can explain how positive relationships impact student success.



I can explain how learning targets increase engagement and impact student achievement.

Building Relationships


- Daily Meeting
 - Learn classmates' names!
 - Get to know activities
 - Pulse of class
- Daily Topic / Question
- Juicy Facts
- Lunch Together
- Check-in/out
- Extra-Curricular Events

No significant learning occurs
without a significant relationship."

- Dr. James P. Comer

Strengthening Relationships with Expectations

- Expectations
 - Clear, Concise, Consistent
- Teach procedures/routines ... and **PRACTICE** them
 - Procedures taught = increased time for learning
- Hold each other accountable
- Give Choice – make them think it's their idea!
- Praise / Celebrate



“The process of learning shouldn’t be a mystery. Learning targets provide students with tangible goals that they can understand and work toward. Rather than the teacher taking on all the responsibility for meeting a lesson’s objective, learning targets, written in student-friendly language and frequently reflected on, transfer ownership for meeting objectives from the teacher to the student.”

-Leaders of Their Own Learning

Learning Goal / Objective

vs

Learning Targets

- **Learning Goals/Objectives** are what we **hope** to accomplish in your lesson: the overall goals that do not necessarily result in products of observable and measurable behavior.
- **Learning Targets** are brief, clear, concise statements about what students will be able to **do** as a result of that learning/lesson.

Learning Targets...

- are concrete goals written in student-friendly language
- clearly describe what students will **learn** and be able to **do** by the end of a class, unit, project, or even a course.
- begin with “I can”
- are posted in the classroom and referred to often
- use the term **target** to convey to students that they are aiming for something specific

Questions to ponder when writing Learning Targets:

- **What will I teach?**
 - Keep It Simple – “Bite Size Chunk of Learning”
- **What will students learn and do as a result of this lesson?**
 - Activities and Materials
- **How will students show what they have learned?**
 - Check for Understanding

Student Engagement

- Motivated to explore and discover which increases learning
- I do / We do / You do...
 - mix it up – have students grapple and discover on their own
 - allow students to fail and learn from mistakes
- Students are accountable for their learning – motivated to work harder / try again...

How Do We Engage Students?

Utilize Protocols

- Think / Pair / Share
- Jigsaw
- PQS – Praise / Question / Suggestion

Collaboration

- allow students the opportunity to talk and learn from each other

Revisions

- allow students to learn, revise, and make better
- change the mindset of "one and done"

Debrief

Were you able to meet our Learning Targets for today?



I can explain how positive relationships impact student success.



I can explain how learning targets increase engagement and impact student achievement.

Resources

Do the best you can until
you know better.
Then when you know better,
do better.

-Maya Angelou



Teach Like a Champion

By: Doug Lemov

Focus – Elevating the Essentials

By: Mike Schmoker

Lost at School

By: Ross W. Greene, Ph.D.

Leaders of Their Own Learning

By: Ron Berger, Leah Rugen, Libby Woodfin

Management in the Active Classroom

By: Ron Berger, Dina Strasser, and Libby Woodfin



Thank you for participating!

If you have further questions, want additional resources, etc. please don't hesitate to reach out.

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